

## CERTIFICATE OF COMPLETION

Collaborative Teaching and Learning - 2nd edition

25th September 2017 - 8th November 2017



European Schoolnet Academy

This is to certify that

**Federica Biglino**

has successfully completed Collaborative Teaching and Learning course on the  
European Schoolnet Academy

Brussels, Monday, 20th November 2017



Viola Pinzi  
Course Coordinator



Marc Durando  
Executive Director  
European Schoolnet

### Course details

Dates: 25th September 2017 - 8th November 2017

Duration: 20 hours

Description: [http://www.europeanschoolnetacademy.eu/web/collaborative-teaching-and-learning\\_2nd-edition](http://www.europeanschoolnetacademy.eu/web/collaborative-teaching-and-learning_2nd-edition)

Organiser: EUN Partnership aisbl (known as European Schoolnet), Rue de Trèves 61, B-1040 Brussels

## Course contents



### Module 1: What is collaborative learning?

The course participant who has successfully passed this module has achieved the following learning outcomes:

1. Understanding the full meaning of collaborative learning, and that it requires more than simply putting students in groups;
2. Appreciating the key benefits collaborative learning can bring to students and the specific skills it helps develop;
3. Appreciating how collaborative learning can be facilitated by a flexible, interactive classroom, and also through project-based learning;
4. Creating a personal Learning Diary to log learning activities, reflections and resources from the course;
5. Reflecting on two learning activities in their Learning Diary, and saying whether they require a low or high level of collaboration from students.



### Module 2: How can you design collaborative learning in the classroom?

The course participant who has successfully passed this module has achieved the following learning outcomes:

1. Understanding how to embed collaborative learning into lesson design;
2. Appreciating the four dimensions of collaborative learning concerning group work, shared responsibility, making substantive decisions, and interdependent work;
3. Understanding how the 21st Century Learning Design Collaboration Rubric and Learning Scenarios can help them reflect and design collaborative learning activities;
4. Assessing the two collaborative learning activities they described in Module 1, using the 21 CLD Rubric, and reporting in their Learning Diary.



### Module 3: How can you assess collaborative learning?

The course participant who has successfully passed this module has achieved the following learning outcomes:

1. Understanding the principles of assessing collaborative learning;
2. Appreciating the various challenges teachers face in assessing collaborative learning and the tips, tools and solutions available to them;
3. Understanding the value of using rubrics and checklists for assessing collaborative learning, and how to construct them;
4. Appreciating the importance of involving students in the definition of assessment tools used for collaborative learning;
5. Beginning work on one or more lesson plans integrating collaborative learning and assessment using the Learning Designer.

## Course contents



### Module 4: How can teacher collaboration facilitate collaborative learning?

The course participant who has successfully passed this module has achieved the following learning outcomes:

1. Appreciating the benefits of teacher collaboration and how best to take advantage of them, as well as the challenges involved, and tips and tools for overcoming them;
2. Understanding the skills needed by teachers for effective collaboration, as well as the conditions needed at the school level for teacher collaboration to flourish;
3. Understanding how technology can facilitate teacher collaboration;
4. Using the Learning Designer to finalise the development of one or more lesson plans integrating collaborative learning and assessment, along with elements of teacher collaboration;
5. Peer-reviewing the collaborative lesson plans of two other course participants.